**Activity 2.2: Using Wikipedia (video worksheet)**

**Step 1:** Watch “[Investigate the Source with Jane Lytvynenko](https://www.youtube.com/watch?v=FkflyISVPfI&t)” video (1:34 min) to learn we should investigate sources online.

1. How does the internet make it more challenging to identify who produced a piece of content?

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| Since information online can be shared so easily, there are so many people posting info online at the same time. It is very challenging to identify who originally produced it because of how fast the information is shared. |

1. What two questions should we be asking when we see information online?

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| Who is responsible for the information?  What is the reputation of the source? |

**Step 2:** Watch “[Skill: Just Add Wikipedia](https://www.youtube.com/watch?v=Kq2q4Nx5epU)” to learn a quick way to investigate the reliability of a source.

1. What is Wikipedia useful for?

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| Wikipedia is useful for confirming and checking a source’s reputation and bias. |

1. Describe the lateral reading technique demonstrated in the video?

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| Look up the source’s author, or website and check its reputation. If it appears on the list of fake news websites, then the source is fake. |

1. What two questions should we ask when reviewing an entry about a source on Wikipedia?

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| **Check wikipedia’s sources/references** |

**Step 3:** Watch “[Skill: Advanced Wikipedia — Bias & Agenda](https://www.youtube.com/watch?v=fHR0Qgm21j8&ab_channel=CTRL-F)” and respond to the questions below.

1. Why is it more important to evaluate a source’s “agenda” than to evaluate their “bias”?

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1. How should we evaluate information from sources that aim to influence or persuade?

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1. What should we do if we are unsure about the quality of a source?

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